

# Introduction to Spatial Modelling

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# Outline

- 1 Concepts of spatial analysis
- 2 Spatial analysis & modelling
- 3 The modelling paradigm
- 4 Example

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# Topic: Thinking about spatial analysis

Reference: O'Sullivan, D., & D. Unwin. 2010. *Geographic information analysis*. 2nd ed. Wiley DOI: <https://dx.doi.org/10.1002/9780470549094/>

Cornell access to e-book: <https://onlinelibrary-wiley-com.proxy.library.cornell.edu/doi/book/10.1002/9780470549094>

See also: Hijmans, R. J. (2021). R Companion to O'Sullivan and Unwin. <https://rspatial.org/terra/rosu/R0SU.pdf>

# O'Sullivan & Unwin's classification

Four concepts:

- 1 Spatial data **manipulation**
- 2 Spatial data **description and exploration**<sup>1</sup>
- 3 Spatial **statistical analysis**
  - ▶ Can a statistical model represent the data?
  - ▶ This is not yet understanding, only summarizing as an empirical relation.
  - ▶ Requires **special techniques to account for spatial relations** → this course!
- 4 Spatial **modelling**
  - ▶ Understand **functional form** of spatial **processes**
  - ▶ Contribute to understanding the process itself (requires reasoning outside of statistics)
  - ▶ **Predict** spatial outcomes

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# Topic: Spatial analysis & modelling

- Abstracting and modelling some aspect of a **spatial reality**
  - ▶ Natural resources
  - ▶ Built environment
  - ▶ Social environment
  - ▶ Conceptual environment (e.g., political divisions)
- Does **not** include modelling objects in space without somehow considering their spatial position, i.e., pure feature-space analysis
  - ▶ Just displaying the results of a feature-space model on a map does not make a spatial analysis

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# Why model?

- **hypothesis formulation**: a successful model suggests that it realistically represents some real process
- **hypothesis testing**: if we can reproduce some spatial phenomenon with our model based on the hypothesis, the support for the hypothesis is increased
  - ▶ any complicated hypothesis is not tested as such, we build up evidence to support, refute or modify it
- **understanding** of “nature”: a successful model increases our confidence that the model structure matches the real structure
- spatial(-temporal) **prediction**: the model results in a map which is then used for **decision-making**
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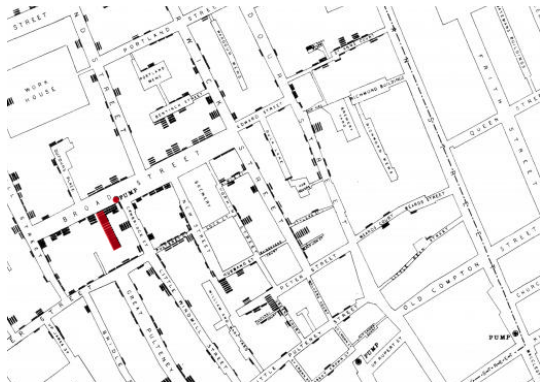
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## Example – hypothesis formulation

**Observation:** clustering of cholera, relation to water sources

**Hypothesis:** cholera is an infectious disease, caused by an organism which lives in wastewater and cycles through humans.



source: Snow, John. *On the Mode of Communication of Cholera*, 2nd Ed, John Churchill, London, 1855

# Types of models – 1

**Physical** capture the essential behaviour of a physical system with equations; also called **mechanistic**

**Empirical** determine relation between system components, without necessarily knowing the cause

In practice the line is blurry:

- Physical principles are often used to motivate choice of variables in empirical models
- “Physical” models have many parameters that must be empirically calibrated (very rarely deriveable from first principles)

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## Types of models – 2

**Explanatory** the **main** purpose of building the model is to **understand the process** which gave rise to the object of study

- e.g., ecological factors controlling species distribution, based on observations of the species and co-variables

**Predictive** the **main** purpose of building the model is to **predict** at unsampled locations / times (especially the future)

- e.g., identify areas to prioritize for habitat restoration of endangered species

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# Modelled geographical objects

All of these can be **model inputs** or **model outputs**:

- points (locations, possibly with attributes)
- lines (same)
- polygons / groups of polygons (same)
- continuous fields (described mathematically or discretized)

Feature-space **attributes** linked to the geographic features may be part of the model



# Examples of spatial models

- Distribution of rare species in a forest (**point** pattern, no attributes)
  - ① relation to spatially-distributed ecological factors (feature space, but distributed in geographic space)
  - ② purely spatial relations, e.g. seed dispersal, allelopathy ...
- Spread of a disease epidemic
  - ▶ point cases, possibly with attributes e.g. age, gender, previous health
  - ▶ point or line water sources, possibly with attributes, e.g., water quality
  - ▶ point pollution sources, possibly with attributes
  - ▶ continuous fields, e.g. soil permeability or hydraulic conductivity
- Distribution of pollutants in soil or groundwater (continuous **field**)
- “Optimal” location of a new school (etc.), considering spatial factors

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# Types of processes being modelled – 1

The idea is to **match** the **model** with a **true process** that caused the observations. Types of processes:

- **fluxes** (flows) driven by “physics”: e.g., diffusion, convection / advection, radiation
  - ▶ These can be in 1D (e.g., along a river, through a road network), 2D (e.g., hillslope), 3D (e.g., soil volume above groundwater).
  - ▶ Non-physical processes, e.g., population migrations, could be modelled by physical equations, if assumptions are met.
- **physical processes**: e.g., plant growth affected by heat, light, nutrients, competition . . .
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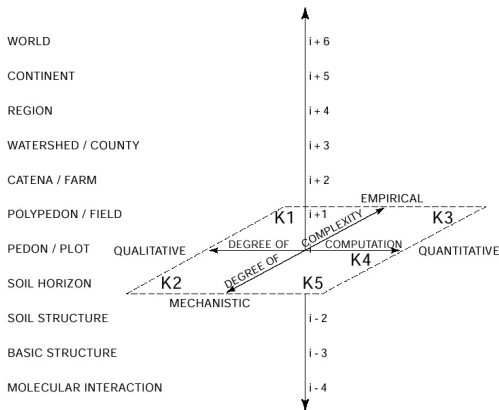
- **“intelligent” agents** making decisions and interacting
- **decisions** (maybe under uncertainty): try to reproduce the decision-maker’s logic and criteria (e.g., site selection)



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## Three-axis model classification



after Bouma (1999) *Land evaluation for landscape units* In Sumner M. E. (Ed.), *Handbook of soil science* (pp. E393- E412). Boca Raton, FL: CRC Press

Based on Hoosbeek, M. R., & Bryant, R. B. (1992). Towards the quantitative modeling of pedogenesis – a review. *Geoderma*, 55, 183-210.

Most models have components spread through this diagram. They must be linked, but this brings many problems of concepts / scales.

# Three-axis classification

- **degree of complexity:** Mechanistic vs. empirical – see above
- **scale** – see below
- **degree of computation:** Qualitative vs. quantitative

Degree of computation: algorithm / outputs more or less **quantified**

- e.g., “highly suitable” vs. “Net present value for intensive vegetable production \$1000 ha<sup>-1</sup>”

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# Steps in modelling

These apply to any sort of model; the terminology here is mostly from empirical-statistical (“regression”) models.

- 1 Selecting a **functional form**, i.e. the model to be fitted;
  - ▶ may try several forms; but these should be “reasonable”, based on possible mechanisms
- 2 Determining the **parameters** of the model; this is called **model calibration** or **parameter estimation**;
- 3 Determining how well the model describes reality; this is called **model evaluation**<sup>2</sup>
- 4 **Criticising** (re-examining) the assumptions and possibly re-cycling.
  - ▶ may lead to a modified or completely different **model form**

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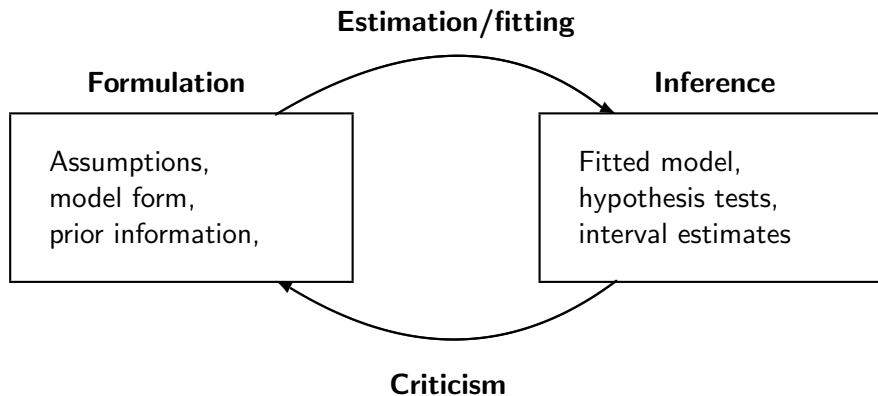


# Examples of functional forms

Grain yield of a cereal crop as affected by N fertilizer:

- 1 **linear**: one unit of fertilizer is  $\beta$  units of grain yield, throughout the range;
  - 2 **linear response with threshold**: same till  $\lambda$  units of N, then reaches a plateau;
  - 3 **quadratic**: one unit of fertilizer is  $\beta_1 + \beta_2^2$  units of grain yield, throughout the range;  $\beta_2$  is negative so after a certain point yield decreases;
  - 4 **negative exponential**: yield increases asymptotically to some limit  $\mu$  at some effective range  $\rho$ .
- The Greek letters indicate **parameters** that must be fit by **calibration**
- All of these have a **plausible physical basis** within a **range of applicability**

# The modelling paradigm



adapted from Cook & Weisberg (1982) *Residuals and influence in regression*  
ISBN 978-0-412-24280-9

# Structure vs. noise

- **Reality**

- ▶  $\text{Reality} = f(\text{Structure}, \text{Noise})$
- ▶  $\text{Reality} = f(\text{deterministic processes}, \text{random variation})$

- **Observations**

- ▶  $\text{Observations} = f(\text{Structure}, \text{Noise})$
- ▶  $\text{Observations} = f(\text{model}, \text{unexplained variation})$

- **Observations** are a subset of **Reality**

- ▶ The aim is to match our **model** with the true **deterministic process**
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# Evidence that a model is suitable

Two levels of evidence:

## ① **external** to the model:

- ① what is known about the **process** that gave rise to the data
  - ★ this is the connection to the **reality** that the model is trying to explain or summarise;
- ② how well the model fits further data from the same population: success of **statistical evaluation** against an independent dataset

## ② **internal** to the model:

- ① how well the model fits the data (success of **calibration**);
  - ★ danger of over-fitting: fitting to “structure” in this dataset, not the population
- ② how well the model fits subsets of the data not used for model building (**cross-validation**);
- ③ how well the fitted model meets the **assumptions** of that functional form (e.g. examination of regression diagnostics).

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# Example of a spatial modelling exercise

- **Problem:** soil contamination by heavy metals in flood plain of the Maas (Meuse) River near Stein (L), Netherlands
- **Objectives:**
  - determine where metals came from (**explanation**). Hypotheses:
    - completely regional
    - geochemical from sediments, natural sources from upstream
    - point sources (e.g. industrial, traffic)
    - point sources deposited by recent floods from upstream industrial activities (B, P, R)
    - agricultural practices (e.g. Calvesing fertilizer)
  - Map concentrations over an area to zone/regulate land use (**prediction**)

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    - ★ recent atmospheric deposition from industry?
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  - ② Map concentrations over an area to zone/regulate land use (**prediction**)

# Example of a spatial modelling exercise

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- **Objectives:**
  - ① determine where metals came from (**explanation**). Hypotheses:
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- Location (coördinates) of each observation are known
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**zinc**

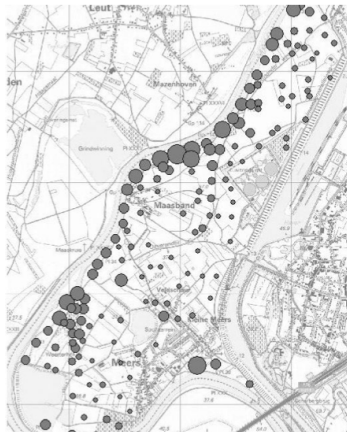
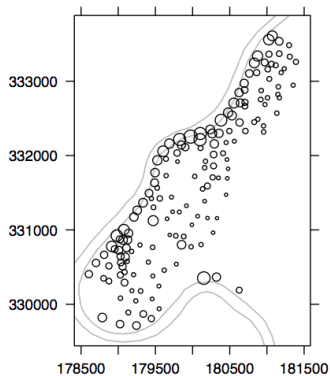


Fig. 5.2: Meuse data set and values of zinc (ppm): visualized in R (left), and in SAGA GIS (right).

Source: Hengl, T. (2009). *A Practical Guide to Geostatistical Mapping*,  
<http://spatial-analyst.net/book/>

**Trend surface:** systematic variation with geographic coördinates

- **theory:** spatial variation in metal concentration is the result of a **spatial trend**
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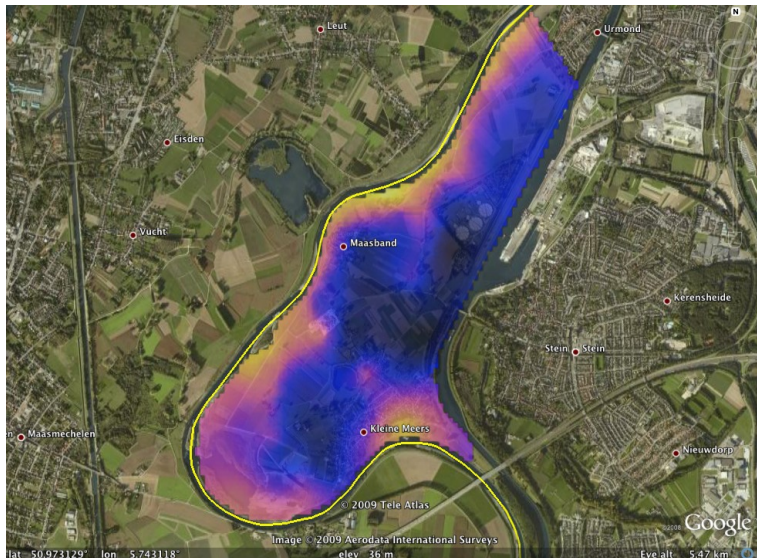
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# Ordinary Kriging prediction: Zn concentration





## **Data-driven**, using machine-learning methods

- **theory**: spatial variation in metal concentration can be explained in feature space, no trend or residual local processes
- **Feature space** model: metal vs. covariables: flooding frequency, soil type, land use, elevation . . .
  - ▶ predictor variables selected because of suspected relation to the target variables
  - ▶ values of predictor variables must be known at the observation points
  - ▶ to use the model in prediction, they must be known over the entire area.
  - ▶ using a machine-learning, data-driven model, e.g., regression trees, random forest, gradient boosting . . .

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# Model forms - 4

**Mixed model:** combine feature and geographic space, e.g., using Regression kriging (RK)

- 1 **theory:** some spatial variation can be explained by feature space covariables, some to local processes
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- 3 **Geographic space model:** local spatial dependence of **residuals** from feature-space model
  - ▶ include distance from river in “feature space” model
  - ▶ OK of the residuals, i.e., variation not explained by feature-space model

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# What does the calibrated model tell us?

- **Success of the model:** How well did it explain/predict?
- **Feature space:** What are the most important explanatory predictors?  
If a regression model, what are their coefficients?
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# Which model form(s) is/are “best”?

- How to decide?
- What criteria?
- Evaluated pre/post modelling?

# End